

No. of Printed Pages : 3

BEGS-185

**BACHELOR OF ARTS
(GENERAL) (CBCS) (BAG)**

Term-End Examination

December, 2024

BEGS-185 : ENGLISH LANGUAGE TEACHING

Time : 3 Hours

Maximum Marks : 100

Note : *Answer all questions.*

Section-A

1. Write short notes on any **two** of the following :

2×10=20

- (a) IRF structure
- (b) Cross-curricular approach in English Language teaching
- (c) Backwardness in reading
- (d) Teaching English to underprivileged learners
- (e) Standardized Tests and Classroom Based Tests

A-115/BEGS-185

P. T. O.

Section—B

2. Answer any **two** of the following questions :

2×10=20

- (a) Discuss remedial measures to help children overcome language-based learning disabilities.
- (b) Examine the features of Classroom Interaction Competence (CIC) and its role in shaping classroom discourse.
- (c) Delineate the differences between predictive and retrospective evaluation.
- (d) Discuss the methods to check your progress in classroom teaching.

Section—C

3. Answer any **three** of the following questions :

3×20=60

- (a) Examine the merits and demerits of using Web 2.0 tools in English Language teaching in an age when addiction to digital technology has become a social problem.

- (b) Examine the features of a language text-book.
- (c) Discuss the evaluation procedures for autonomous learning.
- (d) Discuss the methods to improve writing skills among students from different linguistic, cultural and class backgrounds.
- (e) Discuss the role of the teacher in developing autonomous learning in students.

x x x x x x x