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CTE–03

CERTIFICATE IN TEACHING OF ENGLISH (CTE)

Term-End Examination

December, 2024

CTE–03 : TEACHING STRATEGIES

Time : 2 Hours *Maximum Marks : 100*

Note : *Question No. 1 is compulsory. Answer any* ***four*** *questions from question nos. 2 to 7. You have to answer* ***five*** *questions in all.*

1. Write short notes on any *four* of the following : 4×5=20

   (i) Differences between intensive and extensive reading.

   (ii) Challenges of conducting group and pain work.

   (iii) Need for pre-reading activities with examples.

   (iv) Practitioner research.

   (v) Key features of a typical language lesson.

   (vi) Types of listening activities with examples.

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2. Comment on the role of course books in the teaching-learning process. If you have to be a part of a course writer team, what kind of considerations will you keep in mind before starting work ? 20

3. Using the different speaking activities such as communicative games, simulation and role playing, draw up a speaking lesson in cooperating both fluency and accuracy tasks. Also explain the difference between fluency and accuracy and discuss the role of a teacher in carrying out such tasks in a class. 20

4. Discuss at least *three* beliefs and/or assumptions that you had about language teaching and/or learning when you joined this programme. How have they changed in the course of this study ? How can self-monitoring help you grow as a teacher ? Give examples to support your claims. 10+10

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5. What are the enabling skills in Listening and Reading ? Also discuss the enabling skills that are common to both reading and listening.

10+10

6. Discuss the different syllabus types giving examples. What type of syllabus would you prefer to teach English to your learners ? 20

7. What is grammar ? Discuss the different approaches to teaching grammar. Which one do you prefer and why ? 20

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