

**CERTIFICATE IN TEACHING OF
ENGLISH (REVISED) (CTE)**

Term-End Examination

December, 2024

**CTE-104 : TEACHING ENGLISH : ELEMENTARY
SCHOOL**

Time : 2 Hours

Maximum Marks : 100

Note : (i) Answer **five** questions in all.

(ii) Question No. 1 is compulsory.

(iii) Answer any **four** questions out of the question nos. 2 to 7.

1. Answer any **four** of the following questions :

4×5=20

- (a) What do you understand by the term ‘emergent literacy’ ?
- (b) How can a teacher identify a learner with special needs ?
- (c) Describe the steps of a listening lesson.
- (d) Explain with suitable examples how information gap activities can be used to encourage speaking skills in your children.

- (e) Briefly describe the skills and sub-skills of reading comprehension.
 - (f) What are pre-writing skills ? Why is it important to encourage them ?
2. What are the problems usually faced by under-privileged learners in learning English ? What measures can a teacher adopt to help such students learn English ? 20
3. Briefly describe the Didactic Method for teaching consonants and the Discovery Method for teaching consonants. What is the difference between these two methods ? 20
4. Explain with examples how grammar games and activities can be used to teach grammar to young children. How are they different from traditional grammar exercises ? 20
5. Briefly describe the features of handwriting development. What are the important handwriting conventions that children need to follow ? 20

6. Explain with suitable examples, how a teacher can motivate young children to write in the second language. 20
7. How can a teacher encourage young children to become better readers and read effectively ? What are some of the faulty reading habits to be discouraged in young readers ? 20

x x x x x x x