

**CERTIFICATE IN TEACHING OF
ENGLISH (CTE) (REVISED)**

Term-End Examination

December, 2024

**CTE–105 : TEACHING ENGLISH : SECONDARY
SCHOOL**

Time : 2 Hours

Maximum Marks : 100

Note : Answer *five* questions in all. Question No. 1 is compulsory. Answer any *four* questions out of the question nos. 2 to 7.

1. Attempt any *four* of the following questions :

4×5=20

- (i) Describe the *four* stages in Piaget's theory of cognitive development.
- (ii) Does reading aloud help in improving the speaking skills of our learners ?
Why ?/Why not ?

- (iii) How can you maximize learners resources in teaching vocabulary ?
 - (iv) How were you taught writing in school ? Share your reflections and list some strategies that your teacher failed to use while teaching writing.
 - (v) Write about a storing skill that you think is very important for a learner of 21st century.
 - (vi) What are the different functions that a verb in the simple present tense performs ? Explain by giving examples.
2. “Teaching English to the Disadvantaged (TED) has become a movement in ELT.? Comment on this movement and give reasons for its development and growth. 20
3. What are the traits of an active reader in pre-reading stage ? Discuss at least *two* pre-reading activities that you may do in your class. 10+10
4. Why do students need training in study skills ? Suggest ways to develop study skills in a secondary classroom. 10+10
5. Imagine that you are teaching a story to a group of class VIII students. What techniques will you use while teaching fiction to this group ? Mention the language proficiency of the students that you have in mind. 20

6. What is the difference between an error and a mistake ? What do latest studies indicate about learner errors in second language development ? Suggest some tips for teachers to keep in mind while engaging in error connection in the classroom. 2+8+10
7. What are the points to be kept in mind when designing a listening task for assessment ? Elaborate. 20

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