

**MASTER OF ARTS IN DISTANCE
EDUCATION (MADE)**

Term-End Examination

December, 2024

MDE-412 : INSTRUCTIONAL DESIGN

Time : 3 Hours

Maximum Weightage : 75%

Note : (i) Attempt all the **three** questions.

(ii) All questions carry equal weightage.

1. Answer any *one* of the following questions in about **1200** words :

- (a) Explain the major principles of constructivism. Discuss the implications of constructivist school of thought for designing instruction in ODL.

Or

- (b) Discuss the main components of multiple intelligence theory. Explain the implications of multiple intelligence theory for designing course materials of open and distance learning.

2. Answer any *four* of the following questions in about **300** words each :

- (a) Differentiate between formative and summative assessment giving examples from ODL.
- (b) Discuss the significance of access devices in self-learning materials of open and distance learning.
- (c) Describe the role of an instructional designer in the context of distance learning.
- (d) What are the main principles of Pavlov's classical conditioning theory ?
- (e) Discuss the skills required by a learner for active participation in an online discussion group.
- (f) Describe the main features of Carl Rogers' approach to teaching and learning in the context of distance learning.

3. Answer any *one* of the following questions in about **1200** words :

(a) Discuss the need and importance of learning resources in open and distance learning. Describe any *two* learning resources and explain how they can help to make learning more effective.

Or

(b) Describe the role of e-learning in open and distance learning. Discuss the steps to be taken for designing e-learning courses.

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