

**MASTER OF ARTS IN DISTANCE
EDUCATION (MADE)**

Term-End Examination

December, 2024

**MDE-416 : CURRICULUM DEVELOPMENT FOR
DISTANCE EDUCATION**

Time : 3 Hours

Maximum Weightage : 75%

Note : *Attempt all the **three** questions. All questions carry equal weightage.*

1. Answer any **one** of the following questions in about **1200** words :

- (a) Explain the problems faced by adult learners in distance education institution. Give examples based on your experiences.

Or

- (b) What is meant by curriculum planning ? Explain various stages of curriculum planning with examples.

2. Answer any *four* of the following questions in about **300** words each :
- (a) Explain the criteria used to evaluate a programme offered by an open university.
 - (b) Distinguish between ‘top down’ and ‘bottom up’ approaches to curriculum design and development.
 - (c) “Curriculum is a plan of action.” Discuss the statement with suitable examples in the context of distance education.
 - (d) Differentiate between formative and summative assessment in distance education with suitable example.
 - (e) Explain the role of learners’ support services in distance education.
 - (f) Discuss any *three* functions of curriculum evaluation.
3. Answer any *one* of the following questions in about **1200** words :
- (a) Explain the basic criteria for selecting content in the development of curriculum.

[3]

Or

- (b) Describe various group learning techniques and their applications to distance teaching and learning with the help of suitable examples.

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