

**POST GRADUATE CERTIFICATE IN
INFORMATION AND ASSISTIVE
TECHNOLOGIES FOR INSTRUCTORS
OF VISUALLY IMPAIRED
(PGCIATIVI)**

Term-End Examination

December, 2024

MVEI-011 : UNDERSTANDING THE LEARNER

Time : 2 Hours

Maximum Weightage : 35%

Note : (i) *All questions are compulsory.*

(ii) *All questions carry equal weightage.*

1. Answer the following question in about **600** words :

Define “person with disability” as mentioned in the Persons with Disabilities Act, 1995. Describe different types of disabilities in this Act. Discuss the causes and prevention of visual impairment and low vision.

Or

What are the *four* major recommendations of UNCRPD on the rights of the child ? Describe the target areas for equal participation of persons with disabilities given by United Nations General Assembly (1993) under the Standard Rules with suitable examples.

2. Answer any *four* of the following questions in about **150** words each :
- (a) Describe the promotion of a Rights-Based Approach to Disability Issues as given in the Biwako Millennium Framework for Action (2002).
 - (b) Explain the major resources for teaching-learning process, a teacher can make use for visually impaired learners.
 - (c) Describe primary stage evaluation as a method of assessing the learner with examples.
 - (d) What is auditory training ? Describe its uses with examples.

- (e) Describe the structure of an eye and their functions.
- (f) Discuss psychological implications of visual disability for a person with visual impairment.

3. Answer the following question in about **600** words :

Explain the “Braille Mechanism” reading. Describe the method, you as a teacher, would like to adopt for teaching Braille reading to visually impaired learners.

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