No. of Printed Pages : 4

BCD–101

CERTIFICATE IN EARLY CHILDHOOD SPECIAL EDUCATION ENABLING INCLUSION—VISUAL IMPAIRMENT/HEARING IMPAIRMENT/INTELLECTUAL DISABILITY (CESEIVI/CESEIHI/CESEIID)

Term-End Examination

December, 2025

BCD-101 : INTRODUCTION TO DISABILITY

Time : 3 Hours *Maximum Marks : 100*

Note : *(i) Attempt any **five** questions.*

(ii) All questions carry equal marks.

1. Giving a historical perspective, explain how the approach towards persons with disabilities has evolved over the centuries.

20

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2. (a) Discuss the coping mechanisms that help individuals affected by leprosy to deal with the psychological, and social challenges. 8

   (b) Explain the 'Core triad of impairments' in Autism. 12

3. (a) What is 'Alternative and Augmentative Communication' (AAC) ? Describe any *one* AAC system in detail. 15

   (b) Discuss any *one* type of interventions that can be used for children with Attention Deficit Hyperactive Disorder. 5

4. (a) Describe in detail the causes of acid attack. 15

   (b) Describe the assistive technological devices to improve the functional capabilities of children with multiple disabilities. 5

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5. (a) Describe *five* strategies to support learning of children with speech and language disabilities in an ECCE setting. 15

   (b) Explain the support services available to an individual with Thalassemia. 5

6. (a) Define 'Specific Learning Disability' as per the RPWD Act, 2016. List *five* early signs and concerns that parents and teachers may first notice as a sign of SLDs in a child. 3+5

   (b) Discuss the *two* categories of primary symptoms of Parkinson's disease. 6+6

7. Write notes on any *four* of the following : 5 each

   (a) Early signs and diagnosis of haemophilia

   (b) Use of appropriate language for persons with disabilities

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(c) Psychological and social impact of sickle cell disease

(d) Occupational therapy

(e) Home-based training and education

(f) Nipun Bharat

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