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BCD–102

CERTIFICATE IN EARLY CHILDHOOD SPECIAL EDUCATION ENABLING INCLUSION–VISUAL IMPAIRMENT (CESEIVI)

Term-End Examination

December, 2025

BCD-102 : FOUNDATIONS OF EARLY CHILDHOOD DEVELOPMENT AND EDUCATION VISUAL IMPAIRMENT

Time : 3 Hours *Maximum Marks : 100*

Note : *(i) Attempt any* ***five*** *questions.*

(ii) All questions carry equal marks.

1. (a) Discuss *three* reasons why the periods of infancy and early childhood are considered to be of crucial importance. 12

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(b) Explain what is a synapse, discuss its importance and the role of the environment in its formation. 8

2. (a) Define the terms 'Heredity' and 'Environment'. Explain the interrelationship between heredity and environment in influencing the language development of children with visual impairment. 4+6

(b) Explain the development of vision during infancy and early childhood. What is the impact of visual impairment on the development of sense of vision ? 6+4

3. (a) Explain what are 'concepts', giving examples. Discuss the difference between using sense of touch and sense of sight in forming concepts. 4+6

(b) Describe *four* ways in which visual impairment impacts gross and fine motor development during early childhood. 10

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4. (a) Discuss any *two* commonly prevailing negative attitudes towards disability. Describe any *two* strategies to build positive attitudes towards disability in the classroom. 4+4

   (b) Explain the meaning of the term 'early intervention'. Differentiate between Individualized Family Service Plan (IFSP) and Individualized Education Plan (IEP). 4+8

5. (a) Explain the features of centre-based early intervention and its *two* advantages and limitations each.

   8+2+2

   (b) Explain the aspects you will keep in mind when deciding upon the appropriate educational setting for the child. 8

6. (a) Explain any *five* ways in which a school can adapt itself to create an inclusive environment. 10

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(b) Giving examples, write any *five* features of the environment that can be a barrier for the play of children with disability. 10

7. Explain any *four* of the following : 5 each

(i) Vocational Rehabilitation Centres

(ii) National Policy for Persons With Disabilities, 2006

(iii) Home-based Training and Education

(iv) Sensori-motor play and symbolic play

(v) Universal Design for Learning

(vi) Concessions to persons with disability during examinations

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