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BCD–104

CERTIFICATE IN EARLY CHILDHOOD SPECIAL EDUCATION ENABLING INCLUSION–HEARING IMPAIRMENT (CESEIHI)

Term-End Examination

December, 2025

BCD-104 : FOUNDATIONS OF EARLY CHILDHOOD DEVELOPMENT AND EDUCATION–HEARING IMPAIRMENT

Time : 3 Hours *Maximum Marks : 100*

Note : *(i) Attempt any* ***five*** *questions.*

(ii) All questions carry equal marks.

1. (a) List the *five* stages of development in the human lifespan, giving *two* characteristics of each stage. 2+10

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(b) Explain the meaning of the term 'neuroplasticity'. State *four* ways to improve neuroplasticity. 8

2. (a) Discuss any *two* prenatal and *two* postnatal environmental influences. 12

(b) List any *four* red flags that depict a delay in socio-emotional development. Explain how deviation in socio-emotional development affects cognitive development. 4+4

3. (a) Explain the term 'Concepts', giving examples. Discuss any *three* ways in which hearing impairment impacts concept development in children. 5+9

(b) Explain the importance of promoting diversity in educational environments. Suggest strategies that schools can use to respect diversity among children. 6

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4. (a) Explain *four* ways each in which hearing impairment impacts the development of language during : 8+8

   (i) Birth to two years

   (ii) Two to seven years

   (b) How can community-based inclusive development promote better outcomes for children with hearing impairments ? 4

5. (a) Discuss the principles and highlights of the National Education Policy (NEP), 2020 with respect to the foundational years. 10

   (b) State the provisions for children with disabilities under the Right to Education Act, 2009. 10

6. (a) Explain any *four* adaptations that can be made in the playground to make it an inclusive space. 8

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(b) Explain the role of different family members in early intervention of a child with hearing impairment. 12

7. (a) Explain the whole school approach for inclusive education. 8

(b) Giving *two* examples for each of the following, explain how play-based pedagogy helps in : 6+6

(i) Physical and motor development

(ii) Language development

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