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BCD–105

CERTIFICATE IN EARLY CHILDHOOD SPECIAL EDUCATION ENABLING INCLUSION–HEARING IMPAIRMENT

(CESEIHI)

Term-End Examination

December, 2025

BCD-105 : EARLY INTERVENTION AND EARLY CHILDHOOD EDUCATION FOR CHILDREN WITH HEARING IMPAIRMENT

Time : 3 Hours *Maximum Marks : 100*

Note : *(i) Attempt any **five** questions.*

(ii) Each question carries equal marks.

1. (a) Explain the effect of congenital/pre-lingual hearing loss on the following development : 8+8

   (i) Language and communication development

   (ii) Cognitive development

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(b) List the *four* indicators of hearing loss in young babies. 4

2. (a) Describe any *two* intervention approaches for language deprived children. 7+7

(b) Briefly explain Auditory Verbal Therapy (AVT). 6

3 (a) Explain what are natural environments and *four* benefits of using these for early intervention. 4+4

(b) Discuss the *six* principles of auditory training for children with hearing loss. 12

4. (a) Describe the following techniques and how they can be used for developing language and communication skills in children with hearing impairment : 6+6

(i) News and conversation

(ii) Visits

(b) Explain the Natural method for Language Development in children with hearing impairment. 8

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5. (a) Describe *one* activity to develop each of the following : 10

   (i) Auditory perception

   (ii) Visual perception

   (iii) Vocabulary building

   (iv) Question forms

   (b) Explain what is emergent literacy and *four* behaviours of the child that reflect it. 6+4

6. (a) Explain the classification of hearing aids. Describe how you will check that it is benefitting the child. 6+6

   (b) Explain the importance of formative assessment for children with hearing impairment. 8

7. (a) Explain what is meant by cross-disability approach giving examples. 10

   (b) Explain what is collaborative learning and its *four* principles. 6+4

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