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BCD–106

CERTIFICATE IN EARLY CHILDHOOD SPECIAL EDUCATION ENABLING INCLUSION–INTELLECTUAL DISABILITY (CESEIID)

Term-End Examination

December, 2025

BCD-106 : FOUNDATIONS OF EARLY CHILDHOOD DEVELOPMENT AND EDUCATION–INTELLECTUAL DISABILITY

Time : 3 Hours *Maximum Marks : 100*

Note : *(i) Answer any* ***five*** *questions.*

(ii) All questions carry equal marks.

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1. (a) Explain the interaction between heredity and environment with respect to cognitive development of children with intellectual disability. 8

   (b) With respect to any *two* stages of development in the human lifespan, describe *two* characteristic features each. Explain the term 'milestones of development', giving examples. 4+4+4

2. (a) Explain how the sense of vision develops during the early years and any *three* impacts of intellectual disability on inputs from the sense of hearing. 6+9

   (b) Explain how sleep pattern is impacted by intellectual disability. 5

3. (a) Explain what do you understand by the terms 'representational thought' and 'symbolic thinking'. How does intellectual disability affect this ability of the child ? 6+4

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(b) Define babbling. Explain any *four* ways in which intellectual disability impacts language development in the first two years of life. 2+8

4. (a) Explain the term 'attachment'. Suggest *four* ways through which the parents can bond with their child with intellectual disability. 4+8

(b) Explain the *four* categories under which the rights of children have been grouped in the United Nations Convention on the Rights of the Child. 8

5. (a) Explain the concept of an inclusive school. Identify *four* transformations that a school would need to make for becoming inclusive, giving examples. 4+8

(b) Explain the term 'early intervention'. Explain the home-based model for providing early intervention. 8

6. (a) Explain any *five* features of Right to Education Act, 2009, with respect to children with disabilities. 10

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(b) With respect to each of the following features in a building, suggest *two* ways each which can help to make these barrier-free : 5×2=10

(i) Stairs

(ii) Pathways and Corridors

(iii) Doors

(iv) Lifts

(v) Toilet

7. (a) Explain the *four* characteristics of play. Giving an example, explain how play promotes a child's social and emotional development. 4+8

(b) Discuss, giving examples, the impact of age on children's play. 8

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