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CTE–02

CERTIFICATE IN THE TEACHING OF ENGLISH

(CTE)

Term-End Examination

December, 2025

CTE-02 : THE STRUCTURE OF ENGLISH

Time : 2 Hours *Maximum Marks : 100*

Note : *(i) Attempt all questions.*

(ii) All questions carry equal marks.

1. Write short notes on any *two* of the following : 10+10

   (i) Language variation across the country

   (ii) Interrogative sentences

   (iii) Affixes

   (iv) The skills involved in reading comprehension

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2. (a) Discuss the different types of negation. 10

   (b) What are the consequences of sentence-based grammar ? 10

3. (a) What is the need for Standard Indian English ? 10

   (b) What do you understand by the term 'Register' ? Bring out the difference between register and dialects. 10

4. (a) Add question tags to the following sentences : 10

   (i) You are an NRI, ... ?

   (ii) These days a cell phone is indispensable, ... ?

   (iii) All the roads lead to Rome, ... ?

   (iv) Anju does not let out her secrets, ... ?

   (v) Let's start Yoga class in our college, ... ?

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(b) Frame 'Wh' questions for the following statements, corresponding to the italicized parts : 10

(i) It leaves at *three o'clock*.

(ii) The G-20 Summit will take place at the *Pragati Maidan*.

(iii) My favourite colour is *blue*.

(iv) Chandrayan-3 landed on the moon on *Aug 23, 2023*.

(v) She went to *Lucknow* last month *to attend a marriage*.

5. (a) Divide the following words into their constituent morphemes : 5

(i) Immediately

(ii) Placement

(iii) Appreciation

(iv) Afternoon

(v) Suffering

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(b) Give the phonetic transcription of the following words. One has been done for you : 5

gain – /gein/

(i) father

(ii) that

(iii) alarm

(iv) study

(v) join

(c) Add prefixes to the following words to make them antonyms (word having opposite meaning). One has been done for you : 5

injustice : in + justice

(i) management

(ii) approve

(iii) legal

(iv) adequate

(v) rational

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(d) Make the primary stress in the following words : 5

(i) suggestion

(ii) arrogant

(iii) programme

(iv) ultimate

(v) support

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