

**POST GRADUATE DIPLOMA IN
EARLY CHILDHOOD AND
FOUNDATIONAL STAGE
EDUCATION (PGDECFE)**

Term-End Examination

December, 2025

**MCD-004 : ORGANIZATION AND
MANAGEMENT OF EARLY CHILDHOOD AND
FOUNDATIONAL STAGE EDUCATION
PROGRAMMES**

Time : $2\frac{1}{2}$ Hours

Maximum Marks : 75

Note : (i) *There are two Sections : Section A
and Section B.*

(ii) *Both Sections are compulsory.*

(iii) *There is internal choice in each
Section.*

(iv) Answer each 15 marks question in about **1000** words; each 10 marks question in about **800** words and each 5 marks question in about **400** words.

Section—A

Note : Answer any **four** of the following questions. Wherever a question has sub-parts, both the sub-parts together are considered as one question.

1. (a) Explain *five* implications of needs of pre-primary learners on planning of activity areas in pre-primary classroom.

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- (b) Justify what activity areas will you plan in order to foster the development of pre-primary learners in the following domains :

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(i) Motor Development

(ii) Cognitive Development

2. Explain the *four* functions of the management cycle with respect to an ECCE centre or early primary grade school. 15
3. (a) Giving examples, discuss *two* strategies each that you will suggest to a caregiver to : 5+5
- (i) Support toddlers' need for independence
- (ii) Handle separation anxiety of infants
- (b) Briefly list *five* ways of nurturing positive identity in children in the classroom. 5
4. Explain *two* problems pertaining to the sender and receiver each, which can hamper communication and discuss strategies to remove communication gaps. 5+5
5. (a) Explain Edgar Dale's cone of learning and its implication for the communication process. 5

- (b) Differentiate between information-oriented and action-oriented messages, giving *two* examples of each. 5
- (c) State *two* advantages and *two* disadvantages of the discussion methods. 5
6. (a) Explain the rationale for teacher evaluation. 6
- (b) Describe any *three* methods of conducting this evaluation. 3+3+3

Section—B

7. Answer any *three* of the following questions :
- (a) Giving *two* examples, explain what are mini centres and why are they needed ? 5
- (b) State any *five* aspects to be kept in mind when organizing outdoor space for children of early primary grades. 5

- (c) Explain the terms “supportive supervision” and “constructive feedback”. 5
- (d) Explain the advantages and limitations of role play as a method of communication. 5
- (e) Explain the peer-to-peer strategy of communication. Give an example of how you will put it in to practice in your community. 5

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