

**POST GRADUATE DIPLOMA IN
EARLY CHILDHOOD AND
FOUNDATIONAL STAGE
EDUCATION (PGDEC FE)**

Term-End Examination

December, 2025

MCD-005 : DISABILITY AND INCLUSION

Time : $2\frac{1}{2}$ Hours

Maximum Marks : 75

Note : (i) *There are two Sections—Section A and Section B.*

(ii) *Both Sections are compulsory.*

(iii) *There is internal choice in each Section.*

(iv) *Answer each 15 marks question in about 1000 words; each 10 marks question in about 800 words and each 5 marks question in about 400 words.*

Section—A

Note : Answer any **four** of the following questions. Wherever a question has sub-parts, both the sub-parts together are considered as one question.

1. (a) Explain giving examples *three* major differences between using senses of sight and touch, to form concepts. 10
- (b) Describe *one* activity each to foster the below mentioned concepts in a child with visual impairment with modification of procedure or material : 5
 - (i) Concept of length
 - (ii) Concept of more or less
2. (a) Explain the meaning of early intervention and its significance. 5
- (b) Discuss the various models of early intervention services being provided in our country. 10

3. (a) Give any *one* definition of intellectual disability and discuss the categorization of intellectual disability on the basis of level of supports required. 5
- (b) Describe any *four* principles of working with children with intellectual disability to help them learn various concepts and skills. 10
4. Describe any *five* of the coping strategies used by families of children with disabilities. 15
5. Explain what is 'whole school approach for inclusion'. With respect to a child with disability in school, what is the role of the principal, the regular teacher and the special teacher in creating an inclusive environment ? 15
6. (a) Define cerebral palsy and explain the types of cerebral palsy. 10

- (b) State *five* specific adaptations that can be made in the teaching-learning materials and equipment to support a child with cerebral palsy with difficulty in fine motor functioning. 5

Section—B

Note : Answer any *three* of the following questions.

7. (a) Features of UNCRPD. 5
- (b) Types of assistive devices for mobility. 5
- (c) Managing Temper Tantrums. 5
- (d) Computer-based technology for people with visual impairment. 5
- (e) Significance of parent professional partnership in intervention. 5

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