No. of Printed Pages : 5

BCD–101

CERTIFICATE IN EARLY CHILDHOOD SPECIAL EDUCATION ENABLING INCLUSION—VISUAL IMPAIRMENT/HEARING IMPAIRMENT/INTELLECTUAL DISABILITY (CESEIVI/CESEIHI/CESEIID)

Term-End Examination

June, 2025

BCD-101 : INTRODUCTION TO DISABILITY

Time : 3 Hours *Maximum Marks : 100*

Note : *Answer any* ***five*** *questions. All questions carry equal marks.*

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1. Explain the salient features of the following and the provisions for children with disability in each : 10+10

   (a) Vidya Pravesh, 2022

   (b) The Adharshila Framework, 2024

2. (a) Explain the term 'Attention Deficit Hyperactive Disorder'. Describe any *five* characteristics of children with ADHD in detail, giving examples. 5+10

   (b) List *five* fundamental facts about multiple disabilities. 5

3. (a) Define any *three* types of speech disorders. State *three* characteristics of each disorder. 6+9

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(b) List any *five* principles that will help you to work with children with cerebral palsy. 5

4. (a) For each of the following groups of children, describe *two* specific intervention strategies each to support learning : 5×3=15

(i) Children with dyslexia

(ii) Children with dysgraphia

(iii) Children with dyscalculia

(b) State five do's and don'ts of interacting with children with mental illness. 5

5. (a) Explain the psychological impact of haemophilia on the child. 5

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(b) Define any *five* symptoms of Parkinson's disease. Describe the *five* stages of progress of Parkinson's disease. 5+10

6. (a) Explain spinal cord injuries and their categorization. 10

(b) Describe the psychological impact of leprosy and the behavioural change it brings about in the individual. 10

7. Write on any *four* of the following : 5×4=20

(a) Accommodating students with sickle cell disease in schools

(b) Person with disability having high support needs

(c) Cognitive Behaviour Therapy (CBT)

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(d) Impact of multiple sclerosis on daily life

(e) Causes of disability during birth and their prevention

(f) Supporting an acid attack victim in the school

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