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BCD–103

CERTIFICATE IN EARLY CHILDHOOD SPECIAL EDUCATION ENABLING INCLUSION VISUAL IMPAIRMENT (CESEIVI)

Term-End Examination

June, 2025

BCD-103 : ENABLING INCLUSION IN EARLY CHILDHOOD EDUCATION FOR CHILDREN WITH VISUAL IMPAIRMENT

Time : 3 Hours *Maximum Marks : 100*

Note : *Attempt any* ***five*** *questions. All question carry equal marks.*

1. (a) (i) Explain the educational definition of blindness and low vision. 3+3

(ii) Name *four* parts of eye structure and their respective function. 4

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(b) Describe the nature, symptoms and implications of the following eye diseases and eye disorders for children : 5+5

(i) Cataract

(ii) Nystagmus

2. (a) Explain what is meant by 'functional vision'. Describe *one* method each to test for the following visual skills : 4+3+3

(i) Visual Awareness and Attention to Object

(ii) Eye-foot coordination

(b) Explain what is Visual Efficiency. Explain *one* activity each to develop the following skills : 4+3+3

(i) Eye-hand coordination

(ii) Visual discrimination

3. (a) Explain the following terms giving an example of each : 5+5+5

(i) Annual goals

(ii) Shor-term goals

(iii) Behavioral objectives

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(b) Explain any *one* reading and writing aid that can be used for persons with low vision. 5

4. (a) Explain the teaching strategy of 'task analysis' giving an example. 15

(b) Explain the 'generalization' stage of learning. 5

5. (a) Suggest *four* modifications in games and physical education activities to include children with visual impairment. 4

(b) Suggest *one* activity for each of the following : 16

(i) Tactual training for preschoolers

(ii) Auditory discrimination for birth to three years

(iii) Enhancing near vision

(iv) Developing listening skills for infants

6. (a) Describe any *two* strategies for developing speaking skills in children with visual impairment giving examples. 4+4

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(b) Suggest *one* activity for developing each of the following abilities in preschool children who have visual impairment : 3×4=12

(i) Concept of similarities and differences

(ii) Sensory mapping for understanding environment

(iii) Understanding size sorting

(iv) Developing appropriate gestures

7. Explain any *four* of the following with reference to children with visual impairment : 4×5=20

(i) Challenges of learning to write Braille

(ii) Any *two* protective techniques

(iii) Hand-under-hand technique of physical support

(iv) *Five* guidelines to help the child to learn to eat

(v) *Two* appropriate modern appliances and their uses

(vi) Enhancing love for reading

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