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# BCD–104

## CERTIFICATE IN EARLY CHILDHOOD SPECIAL EDUCATION ENABLING INCLUSION–HEARING IMPAIRMENT (CESEIHI)

## Term-End Examination

## June, 2025

### BCD-104 : FOUNDATIONS OF EARLY CHILDHOOD DEVELOPMENT AND EDUCATION–HEARING IMPAIRMENT

*Time : 3 Hours* *Maximum Marks : 100*

***Note :*** *Attempt any* ***five*** *questions. Each question carries 20 marks.*

1. (a) Explain any *three* principles of development. 12

   (b) Explain the concept of critical (sensitive) periods with reference to



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language development of a child with hearing impairment. 8

2. (a) Explain how do the behaviours of caregivers and infants contribute to the development of attachment, and the impact of hearing impairment on this process. 10+5

   (b) Discuss how heredity influences physical and cognitive development. 5

3. (a) Explain any *three* features of thought during pre-operational period of development. How does hearing impairment affect these features ? 15

   (b) Explain any *two* principles of language development during early childhood years. 5

4. (a) Discuss the concept of disability as diversity using examples. 8

   (b) Explain the role of different family members in early intervention of a child with hearing impairment. 12



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5. (a) Elaborate upon any *two* national legislations that protect the rights of the child in India. 10

   (b) Explain the concept and need for special schools along with *two* advantages and disadvantages each. 10

6. (a) Explain what is meant by 'early intervention' and its significance. 5

   (b) Explain the *five* steps in the early intervention process. 15

7. (a) Explain the concept of universal design. Describe any *two* adaptations in the classroom to make it barrier-free. 5+5

   (b) Explain the features of combined model of early intervention and its *two* strengths and limitations each. 6+2+2

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