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BCD–105

CERTIFICATE IN EARLY CHILDHOOD SPECIAL EDUCATION ENABLING INCLUSION–HEARING IMPAIRMENT

(CESEIHI)

Term-End Examination

June, 2025

BCD-105 : EARLY INTERVENTION AND EARLY CHILDHOOD EDUCATION FOR CHILDREN WITH HEARING IMPAIRMENT

Time : 3 Hours *Maximum Marks : 100*

Note : *Answer any* ***five*** *questions. All questions carry equal marks.*

1. (a) Explain the following ways of classification of hearing loss : 8+8

   (i) According to the degree of hearing loss

   (ii) According to the age of onset

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(b) Describe *four* symptoms of children with moderate sensorial-neural hearing loss. 4

2. (a) Explain the combined method for language development of children with hearing impairment. 10

(b) Describe any *five* key features of Indian Sign Language (ISL). 10

3. (a) Discuss the importance of family involvement in early intervention and *four* ways to promote it. 6+4

(b) Explain what is activity-based learning and state its *four* advantages. 6+4

4. (a) Describe the following techniques and how they can be used for developing language and communication skills in children with hearing impairment : 6+6

(i) Stories

(ii) Games and Play

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(b) Explain any *two* activities for promoting socio-emotional development of 3 to 6 years olds. 8

5. (a) Explain *one* activity each for fostering of the following : 4×3=12

(i) Gross motor development of 3 to 6 year olds

(ii) Fine motor development of birth to three year olds

(iii) Memory of 6 to 8 year olds

(iv) Creativity and imagination of birth to three year olds

(b) Explain what is cochlear implant and *three* guidelines for its care. 4+4

6. (a) Discuss any *two* challenges faced in assessment for children with hearing impairment. 5

(b) Giving an example, explain Universal Design for Learning (UDL) with reference to lesson planning. 15

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7. (a) Explain the advantages of cross-disability early intervention with respect to the following : 6+6

(i) Children

(ii) Family

(b) Discuss any *four* strategies for implementing differentiated instruction. 8

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