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BCD–106

CERTIFICATE IN EARLY CHILDHOOD SPECIAL EDUCATION ENABLING INCLUSION– INTELLECTUAL DISABILITY (CESEIID)

Term-End Examination

June, 2025

BCD-106 : FOUNDATIONS OF EARLY CHILDHOOD DEVELOPMENT AND DISABILITY- INTELLECTUAL DISABILITY

Time : 3 Hours *Maximum Marks : 100*

Note : *Answer any* ***five*** *questions. All questions carry equal marks.*

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1. (a) Explain the importance of critical periods with reference to development of the brain. How does intellectual disability affect the development of the brain ? 8+6

   (b) Explain any *one* principle of development. 6

2. (a) Explain how the sense of hearing develops during the early years and any *four* impacts of intellectual disability on inputs from the sense of hearing. 6+8

   (b) Explain why achievement of gross and fine motor milestones are delayed in case of children with intellectual disability. 6

3. (a) Explain the processes of 'assimilation', 'accommodation' and 'equilibrium', giving an example. Discuss how intellectual disability affects these processes. 6+4

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(b) Briefly, in two to three sentences each, describe the stages in language development in the first year of life. State any *two* impacts of intellectual disability on the child's receptive language. 6+4

4. (a) Explain the term 'self-concept'. Suggest *four* ways through which the parents can support their child with intellectual disability to form a positive self-concept. 4+8

(b) Explain the *four* ways in which the Indian government has responded to the United Nations Convention on the Rights of Persons with Disabilities. 8

5. (a) Explain the concept of 'special school' and the rationale for its emergence. State their *two* advantages and *two* limitations each. 8+4

(b) Explain the term 'early intervention'. Explain the centre-based model for providing early intervention. 4+4

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6. (a) Describe the features of The National Trust Act for the Welfare of Persons with Autism, Cerebral Palsy, Mental Retardation and Multiple Disabilities, Act, 1999. 8

   (b) Suggest *three* adaptations each in the home and the school to make it barrier-free for a four year old child with intellectual disability. 6+6

7. (a) Explain the *four* characteristics of play. Giving an example, explain how play promotes a child's cognitive development. 4+8

   (b) Suggest any *four* examples of modifications in play activity you will make to include the child with intellectual disability in the play. 8

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