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BEGE-143

**B. A. (GENERAL) ENGLISH
DISCIPLINE (BAG) CORE COURSE
(CBCS)**

Term-End Examination

June, 2025

BEGE-143 : UNDERSTANDING POETRY

Time : 3 Hours

Maximum Marks : 100

Note : Answer *all* questions.

Section—A

1. Write short notes on any **two** of the following : 2×10=20
 - (a) Multiple meanings of 'ride' in "The Last Ride Together"
 - (b) Winter landscape in "The Snowman"

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- (c) 'Chinar Tree' as a symbol in Daruwalla's poem "Chinar"
- (d) Protest in "The Caves"

Section—B

2. Explain with reference to the context any **two** of the following : 2×10=20

- (a) Then we began to ride. My soul
smoothed itself out, a long-cramped
scroll.

Freshening and fluttering in the wind.

- (b) I've known rivers :

Ancient, dusky rivers.

My soul has grown deep like rivers.

- (c) Sometimes a rain comes

Slowly across the sky, that turns

Upon its grey cloud, breaking away into
light

Before it reaches its objective.

- (d) Kashmir shrinks into my mailbox,
my home a neat four by six inches.

Section—C

3. Answer any **three** of the following questions : 3×20=60

- (a) Attempt a critical analysis of the poem
“To His Coy Mistress”.
- (b) Write a detailed note on the
centrality of nature in Frost’s poems
with reference to the poems in your
syllabus.
- (c) Attempt a critical overview of Nissim
Ezekiel as a poet with special focus on
the poems in your course.

- (d) Describe the use of myth in the poem
“The Ancient Rocks of Cherra”.
- (e) Discuss Wordsworth as a romantic poet
in the light of the poem “The Ruined
Cottage”.

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