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CTE–01

CERTIFICATE IN TEACHING OF ENGLISH (CTE)

Term-End Examination

June, 2025

CTE-01 : THE LANGUAGE LEARNER

Time : 2 Hours *Maximum Marks : 100*

Note : *Question No. 1 is compulsory. Answer any* ***four*** *questions out of Question Nos.* ***2*** *to* ***7****. You need to answer* ***five*** *questions in all. All questions carry equal marks.*

1. Write short notes on any *four* of the following : 4×5=20

   (a) Theories about the origin of language.

   (b) The use of the mother tongue in the language classroom.

   (c) Code mixing and code switching.

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(d) Cognitive style and its impact on Second Language Acquisition.

(e) Contrastive Analysis in Language Learning.

(f) The role of motivation in acquisition of second language.

2. What are the *two* most important learner factors in second language learning/acquisition ? Explain these factors. 20

3. Identify the key features of the behaviourist model. Explain how it differs from the cognitivist model. 20

4. What is a standard dialect ? Describe the process which a dialect passes through to become a standard dialect. 20

5. Explain what is meant by 'learner readiness'. How can this factor be used effectively by the teacher in the language learning process ? 20

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6. What are the different kinds of language disorders ? How can teachers help learners to overcome such disorders ? 20

7. Explain the concept of 'Universal Grammar'. How does a child use his/her knowledge of 'Universal Grammar' to learn a language ? 20

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