

**CERTIFICATE IN TEACHING
ENGLISH (REVISED) (CTE)
Term-End Examination
June, 2025**

**CTE-105 : TEACHING ENGLISH :
SECONDARY SCHOOL**

Time : 2 Hours

Maximum Marks : 100

Note : Answer *five* questions in all. Question
No. 1 is compulsory. Answer any *four*
questions out of the question nos. 2 to 7.

1. Attempt any *four* of the following questions :

4×5=20

- (i) Write a note on Vygotsky's theory of cognitive development, highlighting his main contributions to the field of education.

- (ii) What are the characteristics of a good paragraph ? Explain.
 - (iii) Differentiate between receptive and productive learning.
 - (iv) What are language functions ? Is there a one-to-one match between grammatical form and communicative functions ? Why/ why not ?
 - (v) What is Haiku ? How can you use it in your English classroom ?
 - (vi) What are the stages of a listening lesson ? List at least *three* activities for each stage.
2. What are the considerations while organising speaking activities in the classroom ? Discuss *five* speaking activities highlighting the teacher's role for each of them. 10+10
3. How can a teacher help a learner to be autonomous ? What are the procedures, materials and evaluation techniques for autonomous learning ? 5+5+5+5

4. “The present education system is flawed to address the needs of underprivileged learners.” Comment on this statement and suggest ways to make the present system of education useful for them. 10+10
5. (a) What are the different reading techniques that we need to teach our students to develop their reading comprehension ? 10
 (b) What are the different types of text structures and how do they help students to read better ? 10
6. Discuss at least *five* different types of writing that are useful for secondary students. Also explain these *two* forms of writing—argumentative and persuasive. 15+5
7. What are study skills ? Why are they important ? Suggest some ways to develop them in our learners. 10+10

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