

**POST GRADUATE DIPLOMA IN
EARLY CHILDHOOD AND
FOUNDATIONAL STAGE
EDUCATION (PGDEC FE)
Term-End Examination
June, 2026**

**MCD-001 : DEVELOPMENT OF THE CHILD :
BIRTH TO EIGHT YEARS**

Time : 3 Hours

Maximum Marks : 100

Note : (i) *You have to answer **five** questions with sub-parts (a) and (b).*

(ii) *Within each question there is internal choice. Each question is of 20 marks.*

1. (a) Discuss *two* limitations of the behaviourist views of learning. 6
- (b) Explain the concepts of 'zone of proximal development' and 'scaffolding',

giving *one* example to clarify how these help to plan the learning experience.8+6

Or

- (c) Explain how the bond of attachment develops between the caregiver and the infant. Discuss with reference to *three* behaviours each of the caregiver and the infant. 12
 - (d) Discuss any *one* way of disciplining and its impact on the child. 8
2. (a) Describe any *three* cognitive abilities that the child develops by the end of the sensori-motor stage, giving *one* example of each. 5×3=15
- (b) Briefly describe any *one* educational implication of Bruner's theory. 5

Or

- (c) Describe, giving examples, *five* behaviours/ways of caregivers that help the child to acquire language during the first year of life. 15
- (d) Explain the term 'under extension.' 5

3. (a) Explain *two* ways through which parents' behaviour can lead to aggression in the child. 8
- (b) Explain any *two* negative effects of television viewing on the young child and *two* strategies that parents can use to reduce the negative outcomes. 12

Or

- (c) Explain the concept and features of print awareness, giving suitable examples. 10
- (d) Describe, giving examples, any *two* advances in the language development of children during the period of middle childhood. 10
4. (a) State any *three* capabilities of the newborn and explain how these help the newborn to survive. 10
- (b) Discuss the role of experience in the development of the brain of the young child. 10

Or

- (c) Explain the concepts of 'assimilation', 'accommodation' and 'equilibration' giving examples. 10
- (d) With the help of *two* examples discuss the role of environment in learning of Language. 10
5. (a) Explain the concept of 'self-fulfilling prophecy' and its implication in education. 10
- (b) Explain any *two* functions served by language in children's lives. 10

Or

- (c) Briefly describe any *two* gross motor and *two* fine motor skills that emerge during middle childhood years. 4×4=16
- (d) Explain any *one* principle of development. 4

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