

**POST GRADUATE DIPLOMA IN
EARLY CHILDHOOD AND
FOUNDATIONAL STAGE
EDUCATION (PGDEC FE)**

Term-End Examination

June, 2026

**MCD-003 : CURRICULUM AND PEDAGOGY OF
EARLY CHILDHOOD AND FOUNDATIONAL
STAGE EDUCATION-PART 2**

Time : 3 Hours

Maximum Marks : 100

Note : (i) Attempt any **five** questions.

(ii) All questions carry equal marks.

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1. (a) Discuss any *two* incorrect beliefs about the learning of four language skills and the implications of these for teaching. 10

- (b) Explain the reading readiness perspective, teaching of reading and writing and its two limitations.

4+3+3

2. (a) Suggest one activity for any *two* of the following :

4+4

- (i) Teaching concept of shape to children in grade 2

- (ii) Developing skills of map reading in children of grade 2

- (iii) Teaching concept of size to children in grade 1

- (b) State *four* principles you will follow while carrying out activities to develop children's estimation skills.

12

3. (a) Explain giving examples, why should diversity be respected in the classroom.

10

- (b) List any *three* process skills and explain them briefly. Give example of an activity which a teacher can carry out with children of grade 2 to nurture all these three process skills in an integrated manner. 6+4
4. (a) Explain any *two* aspects about the nature of mathematical concepts. $2 \times 5 = 10$
- (b) Suggest an appropriate method of teaching addition to children in grade 1, giving examples. 10
5. (a) Explain any *one* of the following writing strategies and the steps you will take before, during and after implementing the strategy : 12
- (i) Emergent writing
- (ii) Modelled writing
- (iii) Shared writing
- (b) Suggest any *two* strategies to develop children's vocabulary and conceptual knowledge. $2 \times 4 = 8$

6. (a) Explain, what is experiential learning ?
Identify a concept from the curricular area 'World Around Us' and explain how you can transact it using this strategy. 10
- (b) With respect to any *one* of the following methods, explain giving examples, how you will use it to transact concepts related to 'World Around Us'. 10
- (i) Discussion and sharing session
- (ii) Teacher talk
- (iii) Narration
7. (a) A teacher of class 2 asks you for specific ideas to create a print-rich environment to promote early literacy. Describe three suggestions you will give to her. 3×5=15
- (b) Explain the significance of conducting pattern-related activities with children in early primary grades. 5

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