

**POST GRADUATE DIPLOMA IN
EARLY CHILDHOOD AND
FOUNDATIONAL STAGE
EDUCATION (PGDECFE)
Term-End Examination**

June, 2026

**MCD-004 : ORGANIZATION AND
MANAGEMENT OF EARLY CHILDHOOD AND
FOUNDATIONAL STAGE EDUCATION
PROGRAMMES**

Time : $2\frac{1}{2}$ Hours

Maximum Marks : 75

Note : (i) *All questions are compulsory.*

(ii) *Within each question there is an internal choice.*

1. (a) Discuss *four* needs of infants and explain the implications of the same for arranging space in an early childhood centre. 4×4=16

- (b) Suggest any *two* mini centres appropriate for toddlers and the material you will keep in these centres.

4

Or

- (c) Discuss *four* basic considerations you will keep in mind while organizing space in an early primary classroom.

4×4=16

- (d) Suggest any *two* activity areas appropriate for preschoolers and the material you will keep in these centres.

4

2. (a) Describe *two* barriers each due to the sender and the receiver which can cause difficulties in the communication process.

10

- (b) Explain the child-to-child strategy of communication and state any *one* message that you can spread using this strategy.

8+2

Or

- (c) Describe any *two* methods of reaching out to parents and involving them in the activities of the ECCE centre. 10
 - (d) Describe all the elements of the communication process. 10
3. (a) Discuss any *two* strategies that a teacher can use to help pre-primary and primary learners learn appropriate ways of dealing with and expressing emotions. $2 \times 5 = 10$
- (b) Explain any *two* methods of evaluating the teacher teaching the pre-primary and early primary grades. $2 \times 5 = 10$

Or

- (c) Discuss any *two* strategies that a teacher can use to help pre-primary and primary learners develop positive identity in terms of individual/gender and cultural identity. $4 \times 5 = 20$

4. (a) Suggest *three* ways in which the environment can be used as a resource for foundational stage education.

3×5= 15

Or

- (b) Briefly describe *three* leadership skills desirable in context of foundational stage education.

3×5=15

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