

**POST GRADUATE DIPLOMA IN
EARLY CHILDHOOD AND
FOUNDATIONAL STAGE
EDUCATION (PGDEC FE)**

Term-End Examination

June, 2026

MCD-005 : DISABILITY AND INCLUSION

Time : $2\frac{1}{2}$ Hours

Maximum Marks : 75

Note : *All questions are compulsory. Within each question there is an internal choice.*

1. (a) Giving a historical perspective, explain how the approach towards persons with disabilities has evolved over the centuries. 20

Or

- (b) Explain giving examples what do you understand by the term 'children with disabilities'. 20

2. (a) Explain the *five* steps in the early intervention process. 15
- (b) List *five* characteristics that will help you to identify that the child has hearing impairment. 5

Or

- (c) Explain the three models of service delivery for providing early intervention. 15
- (d) List *five* signs which will help you identify that a child has visual impairment. 5
3. (a) Explain the features of any *two* types of cerebral palsy. 10
- (b) Explain any *two* techniques for managing difficult behaviours. 10

Or

- (c) Suggest one activity each that you can carry out with a 4 year old child with visual impairment to foster her sense of touch and hearing. 10

- (d) Define and explain what is meant by 'autism spectrum disorders'. 10
4. (a) Describe any *two* principles that will help you to work with children with intellectual disabilities. 10
- (b) Explain the meaning of inclusive education. 5

Or

- (c) Discuss *two* provisions for children with disabilities in NEP 2020. 10
- (d) Describe any *one* emotion experienced by parents of a child with disability. 5

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